



2010-2011 HEAD START PROGRAM INFORMATION REPORT
04CH0457 - FOUR COUNTY COMMUNITY SERVICES, INC
Grant Level Summary Report - 1 Programs

GRANT INFORMATION

Agency Information

Agency Name	Four-County Community Services, Inc.
Agency Address	241 S. Main Street P.O. Box 988 Laurinburg NC 28353-0988
Agency Phone Number	(910) 277 3500
Agency Fax Number	(910) 291 1553
Head Start Director Name	Ms. Valerie Wright
Head Start Director Email	wrighvr@4ccs.org
Agency Web Site Address	4ccs.org

Program Type

a. Head Start	1
b. Early Head Start	0
c. Migrant Head Start	0

Agency Description

a. Grantee that Directly Operates Program(s) and has no Delegates.	1
b. Grantee that Directly Operates Programs and Delegates Service Delivery.	0
c. Grantee that Maintains Central Office Staff Only and Operates no Program(s) Directly.	0
d. Delegate Agency.	0
e. Grantee that Delegates all of its Programs; It Operates no Programs Directly and Maintains no Central Office Staff.	0

Number of Delegate Agencies

a. Reported by the grant holder	0
b. Actual number of delegate reports marked as complete	0

Agency Type

a. Community Action Agency (CAA)	1
b. School System	0
c. Private/Public Non-Profit (Non-CAA) (e.g., church or non-profit hospitals)	0
d. Private/Public For-Profit (e.g., for-profit hospitals)	0
e. Government Agency (Non-CAA)	0
f. Tribal Government or Consortium (American Indian/Alaska Native)	0

Agency Affiliation

a. A secular or non-religious agency	1
b. A religiously affiliated agency or organization providing essentially secular services	0

A. PROGRAM INFORMATION

ENROLLMENT YEAR

Enrollment dates

A.1. Enrollment Year	<i>Date</i>
a. Start Date	08/23/2010
b. End Date	06/10/2011

FUNDED ENROLLMENT

Funded enrollment by funding source

	<i># of children pregnant women</i>
A.2 Funded Head Start or Early Head Start Enrollment:	1000
a. ACF Funded Enrollment	1,000
b. Non-ACF Funded Enrollment	0

Funded enrollment by program option - children

	<i># of children</i>
A.3 Center-based program - 5 days per week:	
a. Full-day enrollment	0
1. Of these, the number available as full-working-day enrollment	0
a. Of these, the number available for the full-calendar-year	0
b. Part-day enrollment	1,000
1. Of these, the number in double sessions	0
A.4 Center-based program - 4 days per week:	
a. Full-day enrollment	0
b. Part-day enrollment	0
1. Of these, the number in double sessions	0
A.5 Home-based program	0
A.6 Combination option program	0
A.7 Family child care option	0
a. Of these, the number available as full-working-day enrollment	0
1. Of these, the number available for the full-calendar-year	0
A.8 Locally designed option	0

Funded enrollment of pregnant women (EHS programs)

	<i># of pregnant women</i>
A.9 Total number of pregnant women positions in funded enrollment	

Funded enrollment at child care partner

	<i># of children</i>
A.10 The number of funded enrollment positions at center-based child care partners with whom the program has formal contractual arrangements	0

CLASSES

Classes

	<i># of classes</i>
A.11 Total number of classes operated	59
a. Of these, the number of double session classes	0

CUMULATIVE ENROLLMENT

Children by age

A.12 Children by age:	# of children at enrollment
a. Under 1 year	0
b. 1 year old	0
c. 2 years old	0
d. 3 years old	136
e. 4 years old	1,049
f. 5 years and older	0

Pregnant women (EHS programs)

	# of pregnant women
A.13 Total enrollment of pregnant women	

Total cumulative enrollment

	# of children pregnant women
A.14 Total cumulative enrollment	1185

Type of eligibility

A.15 Report each enrollee only once by primary type of eligibility:	# of children pregnant women
a. Income below 100% of federal poverty line	1,016
b. Receipt of public assistance such as TANF, SSI	112
c. Status as a foster child - # children only	9
d. Status as homeless	0
e. Over income	48
f. Enrollees exceeding the allowed over income enrollment (as noted below) with family incomes between 100% and 130% of the federal poverty line	0

Prior enrollment

A.17 Enrolled in Head Start or Early Head Start for:	# of children
a. The second year	81
b. Three or more years	0

Turnover

	# of children pregnant women
A.18 Total number of children and pregnant women who left the program any time after classes or home visits began and did not re-enroll	227

	# of children
a. Of the children who left the program above, the number of children who were enrolled less than 45 days	122

Child care subsidy

	# of children at end of enrollment year
A.19. The number of enrolled children for whom the program received a child care subsidy	0

Ethnicity

A.20 Ethnicity:	# of children pregnant women
a. Hispanic or Latino origin	98
b. Non-Hispanic or Non-Latino origin	1,087

Race

A.21 Race:	# of children pregnant women
a. American Indian or Alaska Native	195
b. Asian	3
c. Black or African American	725
d. Native Hawaiian or other Pacific Islander	1
e. White	134
f. Biracial/Multi-racial	29
g. Other	94
h. Unspecified	4

Primary language of family at home

A.22 Primary language of family at home:	# of children pregnant women
a. English	1,084
b. Spanish	98
c. Native Central American, South American, and Mexican Languages	0
d. Caribbean Languages	0
e. Middle Eastern & South Asian Languages	3
f. East Asian Languages	0
g. Native North American/Alaska Native Languages	0
h. Pacific Island Languages	0
i. European & Slavic Languages	0
j. African Languages	0
k. Other	0
l. Unspecified	0

TRANSPORTATION

Transportation services

	Yes / No
A.23 Does the program provide transportation to some or all of the enrolled children either directly or through a formal contractual agreement with a transportation provider?	1
	# of children
a. Number of children for whom transportation is provided	1,000

Buses

	<i># of buses owned</i>
A.24 Total number of buses owned by the program that were purchased with ACF grant funds and are currently used to support program operations, regardless of year purchased	67
a. Of these, the number of buses purchased since last year's PIR was reported	3
	<i>Yes / No</i>
A.25 Are any of the buses used by the program leased by the program itself?	0
	<i># of buses leased</i>
a. Number of buses leased	0

	(1) # of Classroom Teachers	(2) # of Assistant Teachers	(3) # of Home- based Visitors	(4) # of Family Child Care Providers	(5) # of Child Development Supervisors	(6) # of Home- based Supervisors
<i>Of the number of preschool child development staff by position, the number with the following degrees or credentials:</i>						
b. A baccalaureate degree in:						
1. Early childhood education	27	0	0	0	0	0
2. Any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	3	0	0	0	0	0
3. Any field and has been admitted into and is supported by the Teach for America program and passed a rigorous early childhood content exam	0	0	0	0	0	0
<i>Of the preschool child development staff with a baccalaureate degree in B.5.b.1 through B.5.b.3 above, the number enrolled in:</i>						
4. Advanced degree in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	0	0	0	0	0	0

	(1) # of Classroom Teachers	(2) # of Assistant Teachers	(3) # of Home- based Visitors	(4) # of Family Child Care Providers	(5) # of Child Development Supervisors	(6) # of Home- based Supervisors
<i>Of the number of preschool child development staff by position, the number with the following degrees or credentials:</i>						
c. An associate degree in:						
1. Early childhood education	29	42	0	0	0	0
2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	0	0	0	0	0	0
<i>Of the preschool child development staff with an associate degree in B.5.c.1 and B.5.c.2 above, the number enrolled in:</i>						
3. A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	29	17	0	0	0	0

	(1) # of Classroom Teachers	(2) # of Assistant Teachers	(3) # of Home- based Visitors	(4) # of Family Child Care Providers	(5) # of Child Development Supervisors	(6) # of Home- based Supervisors
<i>Of the number of preschool child development staff by position, the number with the following credentials:</i>						
d. A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements	0	17	0	0	0	0
1. Of these, a Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	0	17	0	0	0	0
<i>Of the preschool child development staff with the credentials in B.5.d above, the number enrolled in:</i>						
2. A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	0	0	0	0	0	0
3. An associate degree program in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education	0	17	0	0	0	0

	(1) # of Classroom Teachers	(2) # of Assistant Teachers	(3) # of Home- based Visitors	(4) # of Family Child Care Providers	(5) # of Child Development Supervisors	(6) # of Home- based Supervisors
<i>Of the number of preschool child development staff by position:</i>						
e. The number who do not have the qualifications listed in B.5.a through B.5.d	0	0	0	0	0	0
<i>Of the preschool child development staff in B.5.e above, the number enrolled in:</i>						
1. A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	0	0	0	0	0	0
2. An associate degree program in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education	0	0	0	0	0	0
3. Any type of Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	0	0	0	0	0	0

	# of classes
B.6 Total number of center-based option classes serving preschool-aged children	59
B.7 Number of center-based option classes serving preschool-aged children in which at least one teacher (excluding assistant teachers) has one of the following: - An advanced or baccalaureate degree in early childhood education or in any field and coursework equivalent to a major relating to early childhood education with experience teaching pre-school age children, or - A baccalaureate degree and has been admitted into and is supported by the Teach for America program and passed a rigorous early childhood content exam - An associate degree in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	59

Infant and toddler child development staff – qualifications (HS and Migrant programs)

	(1) # of Classroom Teachers	(2) # of Assistant Teachers	(3) # of Home- based Visitors	(4) # of Family Child Care Providers	(5) # of Child Developmen t Supervisors	(6) # of Home- based Supervisors	(7) # of Family Child Care Specialists
B.8 Total number of infant and toddler child development staff by position							

	(1) # of Classroom Teachers	(2) # of Assistant Teachers	(3) # of Home- based Visitors	(4) # of Family Child Care Providers	(5) # of Child Development Supervisors	(6) # of Home- based Supervisors
<i>Of the number of infant and toddler child development staff by position, the number with the following degrees or credentials:</i>						
a. An advanced degree in:						
1. Early childhood education with a focus on infant and toddler development						
2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching infants and/or toddlers						

	(1) # of Classroom Teachers	(2) # of Assistant Teachers	(3) # of Home- based Visitors	(4) # of Family Child Care Providers	(5) # of Child Development Supervisors	(6) # of Home- based Supervisors
<i>Of the number of infant and toddler child development staff by position, the number with the following degrees or credentials:</i>						
b. A baccalaureate degree in:						
1. Early childhood education with a focus on infant and toddler development						
2. Any field and coursework equivalent to a major relating to early childhood education with experience teaching infants and/or toddlers						
<i>Of the infant and toddler child development staff with a baccalaureate degree in B.8.b.1 through B.8.b.2 above, the number enrolled in:</i>						
3. Advanced degree in early childhood education or in any field and coursework equivalent to a major relating to early childhood education with a focus on infant and toddler development						

	(1) # of Classroom Teachers	(2) # of Assistant Teachers	(3) # of Home- based Visitors	(4) # of Family Child Care Providers	(5) # of Child Development Supervisors	(6) # of Home- based Supervisors
<i>Of the number of infant and toddler child development staff by position, the number with the following degrees or credentials:</i>						
c. An associate degree in:						
1. Early childhood education with a focus on infant and toddler development						
2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching infants and toddlers						
<i>Of the infant and toddler child development staff with an associate degree in B.8.c.1 and B.8.c.2 above, the number enrolled in:</i>						
3. A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education with a focus on infant and toddler development						

	(1) # of Classroom Teachers	(2) # of Assistant Teachers	(3) # of Home- based Visitors	(4) # of Family Child Care Providers	(5) # of Child Development Supervisors	(6) # of Home- based Supervisors
<i>Of the number of infant and toddler child development staff by position, the number with the following credentials:</i>						
d. A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements						
1. Of these, a Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working						
<i>Of the infant and toddler child development staff with the credentials in B.6.d above, the number enrolled in:</i>						
2. A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education with a focus on infant and toddler development						
3. An associate degree program in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education with a focus on infant and toddler development						

	(1) # of Classroom Teachers	(2) # of Assistant Teachers	(3) # of Home- based Visitors	(4) # of Family Child Care Providers	(5) # of Child Development Supervisors	(6) # of Home- based Supervisors
<i>Of the number of infant and toddler child development staff by position:</i>						
e. The number who do not have the qualifications listed in B.8.a through B.8.d						
<i>Of the infant and toddler child development staff in B.8.e above, the number enrolled in:</i>						
1. A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education with a focus on infant and toddler development						
2. An associate degree program in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education with a focus on infant and toddler development						
3. Any type of Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working						

NON-SUPERVISORY CHILD DEVELOPMENT STAFF

Child development staff - ethnicity

B.11 Ethnicity:	# of non-supervisory child development staff
a. Hispanic or Latino origin	0
b. Non-Hispanic or Non-Latino origin	118

Child development staff - race

B.12 Race:	# of non-supervisory child development staff
a. American Indian or Alaska Native	17
b. Asian	0
c. Black or African American	81
d. Native Hawaiian or other Pacific Islander	0
e. White	20
f. Biracial/Multi-racial	0
g. Other	0
h. Unspecified	0

Child development staff - language

	# of non-supervisory child development staff
B.13 The number who are proficient in a language(s) other than English	1
a. Of these, the number who are proficient in more than one language other than English	1
B.14 Language groups in which staff are proficient	# of non-supervisory child development staff
a. Spanish	1
b. Native Central American, South American, and Mexican Languages	0
c. Caribbean Languages	0
d. Middle Eastern & South Asian Languages	0
e. East Asian Languages	0
f. Native North American/Alaska Native Languages	0
g. Pacific Island Languages	0
h. European & Slavic Languages	0
i. African Languages	0
j. Other	0
l. Unspecified	0

Child development staff - classroom teacher turnover

	# of classroom teachers
B.15 The number of classroom teachers who left your program during the year	6
B.16 Of these, the number who left for the following reasons:	
a. Higher compensation/benefits package in the same field (e.g., teacher left to school system)	3
b. Change in job field	2
c. Other	1
B.17 Number of classroom teacher vacancies in your program that remained unfilled for a period of 3 months or longer	1
B.18 Number of classroom teachers hired during the year due to turnover	3

Child development staff - home-based visitor turnover

	# of home-based visitors
B.19 The number of home-based visitors who left the program during the year	0
B.20 Of these, the number who left for the following reasons:	
a. Higher compensation/benefits package in the same field	0
b. Change in job field	0
c. Other	0
B.21 Number of home-based visitor vacancies in the program that remained unfilled for a period of 3 months or longer	0
B.22 Number of home-based visitors hired during the year due to turnover	0

FAMILY & COMMUNITY PARTNERSHIPS STAFF

Family & community partnerships staff - qualifications

	(1) # of family workers	(2) # of FCP supervisors
B.23 Total number of family & community partnerships staff	19	1
B.24 Number of case managers and other staff members who work directly with families such as staff with a family caseload	19	0
B.25 Of the family & community partnerships staff, the number with the following education	(1) # of family workers	(2) # of FCP supervisors
a. A related advanced degree	0	1
b. A related baccalaureate degree	2	0
c. A related associate degree	4	0
d. GED or high school diploma	13	0
B.26 Of the family & community partnerships staff who do not have a degree, the number in training leading to a related degree or credential	2	0

C. CHILD & FAMILY SERVICES

HEALTH SERVICES

Health insurance - children

	(1) # of children at enrollment	(2) # of children at end of enrollment year
C.1 Number of all children with health insurance	1,091	1,185
a. Number enrolled in Medicaid	1,012	1,106
b. Number enrolled in the Child Health Insurance Program (CHIP)	6	6
c. Number enrolled in a combined CHIP/Medicaid Program if the state operates a Medicaid expansion	0	0
d. Number enrolled in state-only funded insurance (for example, medically indigent insurance)	0	0
e. Number with private health insurance (for example, parent's insurance)	52	52
f. Number with other health insurance not listed, for example, Military Health (Tri-Care or CHAMPUS)	21	21
	(1) # of children at enrollment	(2) # of children at end of enrollment year
C.2 Number of children with no health insurance	94	0

Health insurance - pregnant women

	(1) # of pregnant women at enrollment	(2) # of pregnant women at end of enrollment
C.3 Number of pregnant women with at least one type of health insurance		
C.4 Number of pregnant women with no health insurance		

Medical

Medical home - children

	(1) # of children at enrollment	(2) # of children at end of enrollment year
C.5 Number of children with an ongoing source of continuous, accessible health care	1,185	1,185
C.6 Number of children receiving medical services through the Indian Health Service	0	0
C.7 Number of children receiving medical services through a migrant community health center	0	0

Medical services - children

	# of children
C.8 Number of all children who are up-to-date on a schedule of age-appropriate preventive and primary health care, according to the relevant state's EPSDT schedule for well child care	1,131
a. Of these, the number diagnosed by a health care professional with a chronic condition needing medical treatment since last year's PIR was reported	97
1. Of these, the number who have received or are receiving medical treatment	97
C.9 Number of all children diagnosed by a health care professional who received medical treatment for the following chronic health conditions, including those diagnosed prior to this reporting period:	# of children
a. Anemia	1
b. Asthma	59
c. Hearing Difficulties	10
d. Overweight	3
e. Vision Problems	19
f. High Lead Levels	0
g. Diabetes	0

Immunization services - children

	(1) # of children at enrollment	(2) # of children at end of enrollment year
C.10 Number of children who have been determined by a health care professional to be up-to-date on all immunizations appropriate for their age	843	1,184
C.11 Number of children who have been determined by a health care professional to have received all immunizations possible at this time but who have not received all immunizations appropriate for their age	342	0

Pregnant women - services (EHS programs)

C.12 Indicate the number of pregnant women who received the following services while enrolled in EHS	# of pregnant women
a. Prenatal and postpartum health care	
b. Mental health interventions and follow up	
c. Substance abuse prevention	
c. Substance abuse treatment	
d. Prenatal education on fetal development	
e. Information on the benefits of breastfeeding	

Pregnant women - prenatal health (EHS programs)

C.13 Trimester of pregnancy in which the pregnant women served were enrolled:	# of pregnant women
a. 1st trimester (0-3 months)	
b. 2nd trimester (3-6 months)	
c. 3rd trimester (6-9 months)	
C.14 Of the total served, the number whose pregnancies were identified as medically high risk by a physician or health care provider	

Dental

Dental home - children

	(1) # of children at enrollment	(2) # of children at end of enrollment year
C.15 Number of children with continuous, accessible dental care provided by a dentist	1,185	1,185

Preschool dental services (HS and Migrant programs))

	# of children
C.16 Number of children who received preventive care	1,127
C.17 Number of all children, including those enrolled in Medicaid or CHIP, who have completed a professional dental examination since last year's PIR was reported	1,127
a. Of these, the number of children diagnosed as needing treatment since last year's PIR was reported.	560
1. Of these, the number of children who have received or are receiving treatment	560

Infant and toddler preventive dental services (EHS and Migrant programs)

	# of children
C.18 Number of all children who are up-to-date on a schedule of age-appropriate preventive and primary oral health care according to the relevant state's EPSDT schedule	

Pregnant women dental services (EHS programs)

	# of pregnant women
C.19 Of the number of pregnant women served, the number who received a professional dental examination(s) and/or treatment since last year's PIR was reported	

MENTAL HEALTH SERVICES

Mental health professional

	# of hours
C.20 Average total hours per operating month a mental health professional(s) spends on-site	12.00

Mental health services

	# of children
C.21 Indicate the number of enrolled children who were served by the mental health (MH) professional(s) since last year's PIR was reported.	
a. Number of children for whom the MH professional consulted with program staff about the child's behavior / mental health	11
1. Of these, the number for whom the MH professional provided three or more consultations with program staff since last year's PIR was reported	3
b. Number of children for whom the MH professional consulted with the parent(s) / guardian(s) about their child's behavior/mental health	3
1. Of these, the number for whom the MH professional provided three or more consultations with the parent(s) / guardian(s) since last year's PIR was reported	3
c. Number of children for whom the MH professional provided an individual mental health assessment	3
d. Number of children for whom the MH professional facilitated a referral for mental health services	3

Mental health referrals

	# of children
C.22 Number of children who were referred by the program for mental health services outside of Head Start since last year's PIR was reported	3
a. Of these, the number who received mental health services since last year's PIR was reported	3

DISABILITIES SERVICES

Preschool disabilities services (HS and Migrant programs)

	# of children
C.23 Number of children enrolled in the program who have an Individualized Education Program (IEP) indicating they have been determined eligible by the LEA to receive special education and related services	270
a. Of these, the number who were determined eligible to receive special education and related services:	# of children
1. Prior to enrollment into the program for this enrollment year	91
2. During this enrollment year	179
b. Of these, the number who have not received special education and related services	0

Infant and toddler Part C early intervention services (EHS and Migrant programs)

	# of children
C.24 Number of children enrolled in the program who have an Individualized Family Service Plan (IFSP) indicating they have been determined eligible by the Part C Agency to receive early intervention services under the Individuals with Disabilities Education Act (IDEA)	
a. Of these, the number who were determined eligible to receive early intervention services:	# of children
1. Prior to enrollment into the program for this enrollment year	
2. During this enrollment year	
b. Of these, the number who have not received early intervention services under IDEA	

Preschool primary disabilities (HS and Migrant programs)

C.25 Diagnosed primary disability	(1) # of children determined to have this disability	(2) # of children receiving special services
a. Health impairment	0	0
b. Emotional/behavioral disorder	0	0
c. Speech or language impairments	243	243
d. Mental retardation	0	0
e. Hearing impairment, including deafness	0	0
f. Orthopedic impairment	0	0
g. Visual impairment, including blindness	0	0
h. Learning disabilities	0	0
i. Autism	0	0
j. Traumatic brain injury	0	0
k. Non-categorical/developmental delay	27	27
l. Multiple disabilities, including deaf-blind	0	0

EDUCATION

Preschool kindergarten transition (HS and Migrant programs)

	<i># of children</i>
C.26 Of the number of children enrolled in Head Start at the end of the current enrollment year, the number projected to be entering kindergarten in the following school year	876

EDUCATION

Preschool kindergarten transition (HS and Migrant programs)

	<i># of children</i>
C.26 Of the number of children enrolled in Head Start at the end of the current enrollment year, the number projected to be entering kindergarten in the following school year	876

Infant and toddler transition (EHS programs)

C.27 Number of children aging out of the Early Head Start program and entering:	<i># of children</i>
a. Head Start program	
b. Other early childhood program	

FAMILY AND COMMUNITY PARTNERSHIPS

Number of families

	<i># of families</i>
C.32 Total number of families:	1,147
a. Of these, the number of two-parent families	244
b. Of these, the number of single-parent families	903

Employment

C.33 Of the number of two-parent families, the number of families in which:	<i># of families at enrollment</i>
a. Both parents/guardians are employed	67
b. One parent/guardian is employed	107
c. Both parents/guardians are not working (i.e. unemployed, retired, or disabled)	70

C.34 Of the number of single-parent families, the number of families in which:	<i># of families at enrollment</i>
a. The parent/guardian is employed	482
b. The parent/guardian is not working (i.e. unemployed, retired, or disabled)	421

Federal or other assistance

	<i># of families</i>
C.35 Total number of families receiving any cash benefits or other services under the Federal Temporary Assistance for Needy Families (TANF) Program	58
C.36 Total number of families receiving Supplemental Security Income (SSI)	90
C.37 Total number of families receiving services under the Special Supplemental Nutrition Program for Women, Infants, and Children (WIC)	173

Job training/school

C.38 Of the number of two-parent families, the number of families in which:	# of families at enrollment
a. Both parents/guardians are in job training or school	8
b. One parent/guardian is in job training or school	40
c. Neither parent/guardian is in job training or school	196

C.39 Of the number of single-parent families, the number of families in which:	# of families at enrollment
a. The parent/guardian is in job training or school	227
b. The parent/guardian is not in job training or school	676

Education

C.40 Of the total number of families, the highest level of education obtained by the child's parent(s) / guardian(s)	# of families
a. An advanced degree or baccalaureate degree	22
b. An associate degree, vocational school, or some college	202
c. A high school graduate or GED	632
d. Less than high school graduate	291

Family services

C.41 Report the number of families who received the following services since last year's PIR was reported	# of families
a. Emergency/crisis intervention such as meeting immediate needs for food, clothing, or shelter	36
b. Housing assistance such as subsidies, utilities, repairs, etc.	68
c. Mental health services	26
d. English as a Second Language (ESL) training	36
e. Adult education such as GED programs and college selection	97
f. Job training	45
g. Substance abuse prevention or treatment	20
h. Child abuse and neglect services	75
i. Domestic violence services	6
j. Child support assistance	8
k. Health education	70
l. Assistance to families of incarcerated individuals	110
m. Parenting education	16
n. Marriage education	25
C.42 Of these, the number that received at least one of the services listed above	625

Father involvement

C.43 Does the program have organized and regularly scheduled activities designed to involve fathers / father figures?	1
	# of children
a. Number of enrolled children whose fathers / father figures participated in these activities	967

Homelessness services

	<i># of families</i>
C.44 Total number of families experiencing homelessness that were served during the enrollment year	0
	<i># of children</i>
C.45 Total number of children experiencing homelessness that were served during the enrollment year	0
	<i># of families</i>
C.46 Total number of families experiencing homelessness that acquired housing during the enrollment year	0

Collaboration Agreements

Local education agency (LEA) (Preschool programs)

	<i># of LEAs</i>
C.47 Number of LEAs in your service area	7
C.48 Number of formal agreements the program has with LEAs:	<i># of formal agreements</i>
a. To coordinate services for children with disabilities	7
b. To coordinate transition services	7

Public school pre-kindergarten programs

C.49 Does the program have formal collaboration and resource sharing agreements with public school pre-kindergarten programs?	1
	<i># of formal agreements</i>
a. If yes, the number of formal agreements in which the program is currently participating	7

Part C agencies

	<i># of Part C Agencies</i>
C.50 Number of Part C agencies in the program's service area	6
	<i># of formal agreements</i>
a. Number of formal agreements the program has with Part C agencies to coordinate services for children with disabilities	0

PROGRAMS INCLUDED IN THIS SUMMARY REPORT

<i>Program Name</i>	<i>Number</i>	<i>Status</i>	<i>Director</i>	<i>Telephone</i>
Four-County Community Services, Inc.	000	Started	Ms. Valerie Wright	(910) 277 3500